

JA Foundation: Mini-Grant Scoring Rubric

IMPACT ON STUDENTS

Score: _____

EXCELLENT	GOOD	AVERAGE	POOR
Score of 9-10	Score of 6-8	Score of 3-5	Score of 0-2
Potential to profoundly impact the learning of a significant number of students (grade level or schoolwide).	Potential for impact on learning of a group of students (class or small group).	Potential for some impact on student learning.	Lacks potential to impact student learning or how it would influence learning is unclear.

JA'S MISSION & VISION

Score: _____

EXCELLENT	GOOD	AVERAGE	POOR
Score of 9-10	Score of 6-8	Score of 3-5	Score of 0-2
Project description has clear evidence of alignment with JA's mission and vision.	Project description has some evidence of alignment with JA's mission and vision.	Project description is clear, but does not adequately explain the connection to mission and vision.	Unclear how the project aligns with mission and vision.

INNOVATION/CREATIVITY/OUTSIDE THE BOX

Score: _____

EXCELLENT OUTSIDE THE BOX	GOOD AROUND THE BOX	AVERAGE INSIDE THE BOX	POOR BOX IS SEALED
Score of 9-10	Score of 6-8	Score of 3-5	Score of 0-2
Idea distinguishes itself from others. It is original, innovative and creative. Demonstrates a new way of thinking and meets a current or emerging need within the school or dept/grade level. Enriches the learning experience.	An engaging and interesting idea. Somewhat creative or innovative. Student learning experience would be positive.	A good idea but not very creative or innovative. Students would find the idea enjoyable.	Not creative, not innovative, not enriching to the students.

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EXTENSION OF CURRICULUM

Score: _____

EXCELLENT	GOOD	AVERAGE	POOR
Score of 9-10	Score of 6-8	Score of 3-5	Score of 0-2
Outlines in detail how the project aligns with state standards, provides clear learning outcomes and connects those outcomes to the goals of the grade-level, school, or department goals.	Gives information about curriculum, learning outcomes and state standards, but lacks specifics.	Project is defined only in general terms and is missing specific information.	Project is missing or does not align with current curriculum, state standards, or school goals.

EVALUATION/MEASURE OF SUCCESS

Score: _____

EXCELLENT	GOOD	AVERAGE	POOR
Score of 9-10	Score of 6-8	Score of 3-5	Score of 0-2
There is a detailed and clearly defined and outlined plan for documenting and evaluating the success of the project.	There is an outlined plan for documenting and evaluating the success of the grant.	Plan for documenting and evaluating the success of the program is present but not extensive.	No plans for documenting and/or evaluating the success of the program, or plans are limited or unclear.

Total Score: ____/50

Duration: While longer lasting impact does not necessarily give a grant greater merit, looking at duration can be a useful tool in measuring overall value. For discussion purposes, how would you categorize the duration of impact on students of this particular grant?

Please choose one:

- Short Term Impact (S) ~ one year or less
- Medium Term Impact (M) ~ 2-4 years
- Long Term Impact (L) ~ more than 4 years